

DIRECTIVE – PUBLIC HEARING BRAINSTORM

These are just my initial thoughts; they may be very different from others.

From personal experience, a paneled setting can come off as an intimidation factor, when in reality this is a meeting to provide all of the facts in an educational setting. Certain individuals will already have an agenda, so intimidating them usually doesn't help the situation. There should be a podium and a mic facing the audience for one professional to speak at a time.

The agenda flow makes sense to be as follows:

- (1) Vicki Perry (est. 10 mins) – introductory remarks; she has a calming presence, and her role is keeping everyone's best interests in mind; reiterate why this is so important to the residents that live in these districts
- (2) BLN (est. 15 mins) – explains BCRSD's necessary projects through their preferred means of presentation; handouts are important
- (3) Loch (est. 15 mins) – explains HRSD's necessary projects through their preferred means of presentation; handouts are important
- (4) RFG (est. 15 mins) – explains rate making and financing through their preferred means of presentation; handouts are important; at this point we are leaning towards a brief PowerPoint or Keynote
 - a. Overall goal of this group and the state agencies we are working with is to provide a necessary service that doesn't cause unreasonable rates (unreasonable being what SRF states as unreasonable so that there is no room for debate there)
 - i. It is the job of these state agencies to be creative to come up with a way to provide this service at a reasonable rate
 - b. Although there is no assurance that funding will be available, that determination can't be provided until all of the necessary steps have been taken
 - c. The projects do only proceed with the right funding in place; rates will not be \$300
 - d. Rates will be balanced between the two RSDs as appropriate; no subsidization on either party
 - e. Still in the infancy of this process, waiting on ranking and the back and forth of state agencies and their expectations
 - f. Show exactly what rates will be funding (i.e. 2 full time employees for 'x' reason, capital expenses for 'x' reason, debt requirements to fund the RSD's portion of the project; transparency is key
 - g. Will not bog the discussion down with endless numbers as the end product is what is important to rate payers; highlight important factors that influence the rate and move on
- (5) Bose – available for questions as we proceed throughout the presentation

Public comments limited to 2 minutes each

Notepads/pens be available to take note throughout the presentation prior to public comments